Communication, Language and Literacy COMPONENT 3: FOUNDATIONS FOR WRITING

EFFECTIVE STRATEGIES TO SUPPORT CHILDREN'S DEVELOPMENT AND LEARNING cont.

- Write songs and poems on charts with the children to share while singing and reading.
- Encourage children to share titles, words, sentences, or short stories written to accompany their artwork.
- Give children frequent opportunities to draw, scribble, and print for several purposes.
- Show step-by-step how to form a letter on unlined paper when a child asks.
- Display children's writing and comment on their successes.
- Discuss letter names in the context of daily activities (as opposed to teaching one letter per week) and provide opportunities for children to hear specific letter sounds, particularly beginning sounds.
- Provide individual dry erase boards and unlined paper for children to write on.
- Provide multiple opportunities for children to experiment writing their name (sign-in list, waiting list, labeling pictures, graphs, etc.).
- Use many *concrete*, hands-on visual materials when helping children learn new words to write.
- Encourage children to write without an adult model for a variety of purposes (label their drawings, leave a note to a friend, shopping list, etc.).

